

**Project Favela Early Childhood Curriculum
READING, WRITING, and COMMUNICATING Year-at-a-Glance**

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
	February-April	May-July	August-October	November-December
Standard	<p>Reading: <i>Print conveys meaning</i></p> <p>Writing: <i>Pictures express ideas</i></p> <p>Oral Expression and Listening: <i>Conceptual understanding conveyed through vocabulary</i></p>	<p>Reading: <i>Print conveys meaning</i></p> <p>Writing: <i>Letters are formed with accuracy</i></p> <p>Oral Expression and Listening: <i>Early knowledge of phonemic awareness is built</i></p>	<p>Reading: <i>Symbol and letter recognition</i></p> <p>Writing: <i>Pictures express ideas</i></p> <p>Oral Expression and Listening: <i>Listening and comprehension skills are required</i></p>	<p>Reading: <i>Symbol and letter recognition</i></p> <p>Writing: <i>Pictures express ideas</i></p> <p>Oral Expression and Listening: <i>Listening and comprehension skills are required</i></p>
Student Outcome	<p>Students can . . .</p> <ol style="list-style-type: none"> 1. Identify and sort common objects events, pictures, words, colors, etc. 2. Demonstrate use of vocabulary in oral language. 3. Hold books in upright position 4. Recognize print in environment 5. Use and interpret illustrations 6. Make predictions based on illustrations 7. Generate a picture to a read-aloud 8. Draw pictures to share information 9. Use shapes to represent words 	<p>Students can . . .</p> <ol style="list-style-type: none"> 1. Recognize patterns of sounds in songs, poetry, storytelling 2. Understand syllables 3. Recognize rhyme 4. Demonstrate understanding of initial sounds in words 5. Demonstrate proper pencil grip 6. Write letters in name 	<p>Students can . . .</p> <ol style="list-style-type: none"> 1. Use language to express ideas in complete sentences 2. Recite songs, poems with rhyme 3. Listen with comprehension and follow directions. 4. Recognize name in print 5. Recognize names of alphabet letters 6. Name familiar objects, colors, numbers 	<p>Students can . . .</p> <ol style="list-style-type: none"> 1. Use language to express ideas in complete sentences 2. Recite songs, poems with rhyme 3. Listen with comprehension and follow directions. 4. Recognize name in print 5. Recognize names of alphabet letters 6. Name familiar objects, colors, numbers
Lesson Plan Ideas	<p>*Adults model use of vocabulary read books with description, expand explore understanding of new words</p> <p>*Environment contains many books</p> <p>*Adults write down children's spoken stories</p> <p>*Adults engage children in conversation about what they have read</p> <p>*Children help label classroom items</p> <p>*Early "writing" in the form of scribbles</p>	<p>*Adults sequence learning: rhyming, then alliteration, then blending, then segmenting</p> <p>*Adults draw attention to phonemes in spoken words in sequence</p> <p>*Encourage fine motor skills: playdoh, tongs, small objects, etc.</p> <p>*A variety of writing materials are widely used</p> <p>*Labels are on display and used</p>	<p>*Classroom environment provides play centers that encourage communication</p> <p>*Adults talk, tell stories, and read books</p> <p>*Alphabet displays at eye level</p> <p>*Word walls used at eye level</p> <p>*Games teach object, color, letter names</p>	<p>*Classroom environment provides play centers that encourage communication</p> <p>*Adults talk, tell stories, and read books</p> <p>*Alphabet displays at eye level</p> <p>*Word walls used at eye level</p> <p>*Games teach object, color, letter names</p>

